Primary Source Analysis

Describing the Historical Record

Type of Record:	Date of Record:	Creator of Record:	Physical Appearance of Record:

Analyzing the Historical Record

What specific information does this record provide?

Why was this record created?

Why was this record saved?

Interpreting the Historical Record

What does this record say about American life during this time period?

Written Document Analysis

1. **Title/Type:** _____
2. **Speaker/Author:** _____
3. **Intended Audience:** _____
4. **Date/Historic Context:** _____

Part 1: *I Read*	Part 1: *I Think*	Part 1: *It Means*
Part 2: *I Read*	Part 2: *I Think*	Part 2: *It Means*
Part 3: *I Read*	Part 3: *I Think*	Part 3: *It Means*

Overall Observations of Document: Consider physical appearance, condition of document, symbols, handwritten or typed.

I wonder…	*Where can I find the answer?*	*I learned…*

Summarize the Main Idea: Using all the information above, write a brief paragraph summarizing the overall message of this document.

Broadside Analysis

Predict what the broadside is saying.

Look for objects, backgrounds, and clues for timeperiod and purpose of broadside.

Objects and People: *I See*	Objects and People: *I Think*	Objects and People: *It Means*
Text, Captions, Labels: *I See*	Text, Captions, Labels: *I Think*	Text, Captions, Labels: *It Means*

Based on analysis, what do you think?

Hypothesis: Why was the broadside created?

Provide evidence to support hypothesis.

Still have questions?

I wonder…	Where can I find the answer?	I learned…

Summarize the Main of Idea: Using all the information above, write a brief paragraph evaluating the overall message of this broadside.

Photograph Analysis

Predict what the photograph is showing.

Look for objects, backgrounds, and clues for timeperiod and purpose of photo.

Quadrant 1: *I See*	Quadrant 2: *I See*
Quadrant 1: *I Think*	Quadrant 2: *I Think*
Quadrant 3: *I See*	Quadrant 4: *I See*
Quadrant 3: *I Think*	Quadrant 4: *I Think*

It Means (All Four Quadrants)

Based on analysis, what do you think?

Hypothesis: Why was the photo taken?

Provide evidence to support hypothesis.

Still have questions?

I wonder…	Where can I find the answer?	I learned…

Summarize the Main of Idea: Using all the information above, write a brief paragraph evaluating the overall message of this photograph.

Political Cartoon Analysis

Predict what the political cartoon is saying.

Look for objects, backgrounds, and clues for timeperiod and purpose of cartoon.	Objects and People: *I See*	Objects and People: *I Think*	Objects and People: *It Means*
	Exaggeration: *I See*	Exaggeration: *I Think*	Exaggeration: *It Means*
	Text, Caption, Labels: *I Read*	Text, Caption, Labels: *I Think*	Text, Caption, Labels: *It Means*

| Based on analysis, what do you think? | **Hypothesis: Why was the cartoon created?** | **Provide evidence to support hypothesis.** |

| Still have questions? | I wonder… | Where can I find the answer? | I learned… |

Summarize the Main of Idea: Using all the information above, write a brief paragraph evaluating the overall message of this political cartoon.
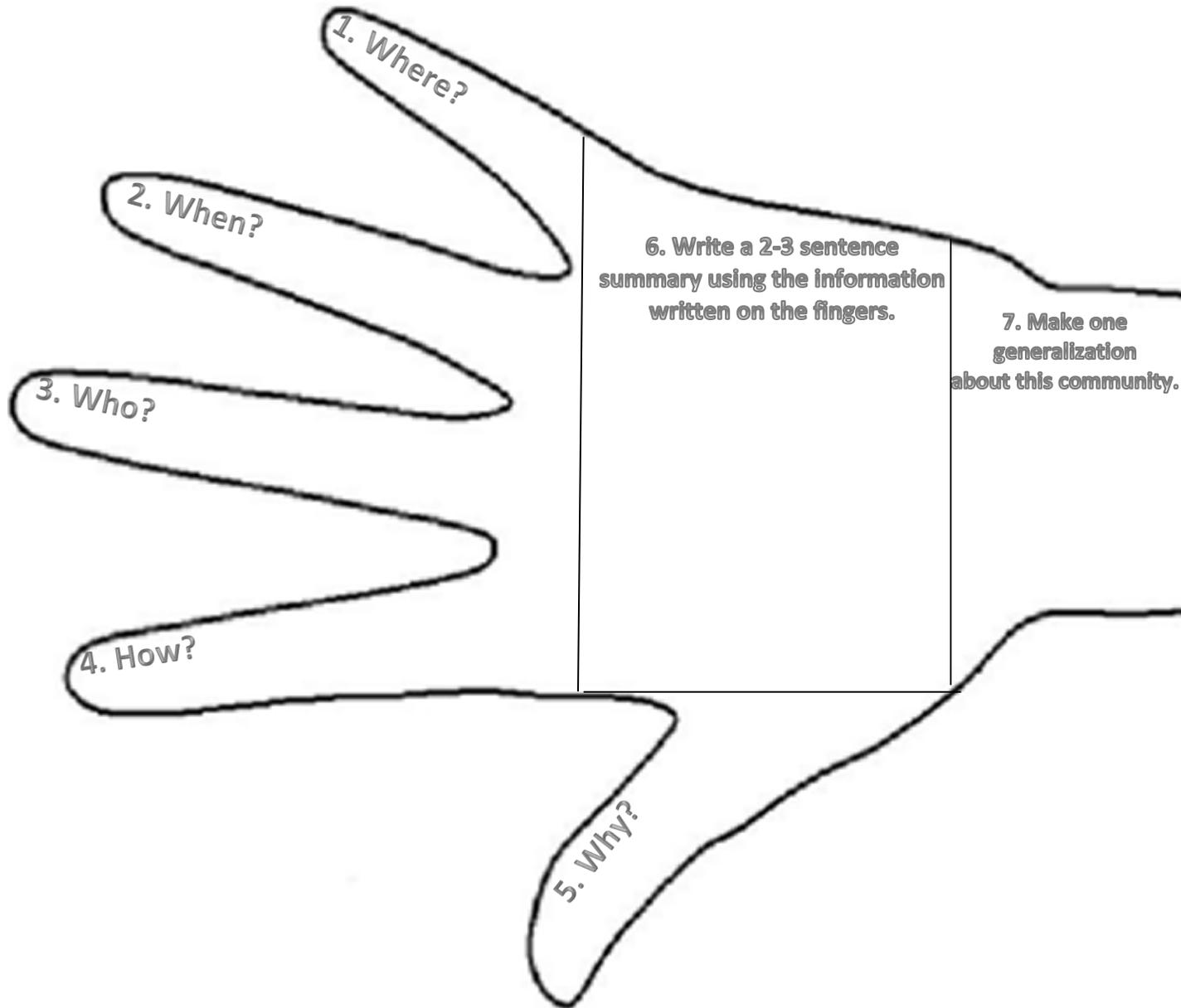
Image Analysis

Predict what the image is showing.

Look for objects, backgrounds, and clues for timeperiod and purpose of image.

Quadrant 1: *I See*	**Quadrant 2:** *I See*
Quadrant 1: *I Think*	**Quadrant 2:** *I Think*
Quadrant 3: *I See*	**Quadrant 4:** *I See*
Quadrant 3: *I Think*	**Quadrant 4:** *I Think*

It Means (All Four Quadrants)

Based on analysis, what do you think?

Hypothesis: Why was the image created?

Provide evidence to support hypothesis.

Still have questions?

I wonder…	Where can I find the answer?	I learned…

Summarize the Main of Idea: Using all the information above, write a brief paragraph evaluating the overall message of this image.

Census Analysis

1. Where?

2. When?

3. Who?

4. How?

5. Why?

6. Write a 2-3 sentence summary using the information written on the fingers.

7. Make one generalization about this community.

Artifact Analysis

Prediction: This is a...

Description

Material (What is it made of?)	**Shape** (Include details such as jagged or smooth edges, one side is curved while the other is squared, etc.)	**Color** (Include all colors on the object, even variations within the same color.)
Texture (smooth, rough, bumpy, sharp, etc.)	**Size and/or Weight** (If you are analyzing a picture of an artifact, do you best to estimate size and weight.)	**Condition and Age** (Describe the overall condition and use it to estimate how old the object may be.)

Based on analysis, what do you think?

How and why was this artifact made?	*How was this artifact used?*

Still have questions?

I wonder…	Where can I find the answer?	I learned…

Summarize: Based on the evidence obtained from this artifact, what information does it provide about the people who made it and used it?