

Instructions

Eligible Applicants

- Academic historians and graduate students conducting research for thesis, dissertation, article, book, or other public product
- Community historians and independent researchers/writers: individuals who conduct independent research or provide historical research and outreach services for a municipality, historical society, museum, or similar non-profit organization
- Primary or secondary school teachers proposing projects beneficial to primary or secondary students in a school, school district, or community

Pre-application Planning

Contact New York State Archives Researcher Services staff for guidance about records to be used for proposed project. Applicants are required to contact staff prior to submission to confirm feasibility of the proposed project, and may do so at archref@nysed.gov or (518) 474-8955.

Application Submission

Submissions by e-mail are preferred. Applications must be typed or printed, and may be submitted by e-mail to: sarahackres@nysed.gov. Applications submitted by U.S. Mail or a parcel service should be addressed as follows:

New York State Archives Hackman Research Residency Cultural Education Center, Suite 9D46 222 Madison Avenue Albany, NY 12230

Submission Deadline

This application (as well as your resume and references) must be e-mailed or postmarked by 11:59 PM Eastern Time, January 15, 2017. Decisions will be made and applicants notified by April 15, 2017. Residencies may commence June 1, 2017 and must be completed by May 31, 2018. Applicants are responsible for making sure the application package is complete and e-mailed or postmarked by the deadline. Incomplete or late applications will not be considered.

Resume and References

All applicants must furnish a resume with their application. Letters of reference/support are requested or required as indicated below. It is the applicant's responsibility to ensure these documents are e-mailed or postmarked by the submission deadline above.

Graduate Students:

Graduate students must submit a statement from their thesis advisor on their experience using primary sources and ability to carry out the project. Graduate students and other applicants may submit one or two optional reference letters from persons familiar with their project. Submit letters to sarahackres@nysed.gov or Mary Weber, CEC 9D46, Albany, NY 12230.

Community Historians, Independent Researchers/Writers and Teachers:

One *required* letter of support must be submitted by an individual familiar with the applicant's research skills and the proposed research project. Letters of support must show evidence of support from outside agencies (such as a project partner/funder or an applicant's employer) if they are an integral part of the project. For teachers, the letter of support must be from the applicant's department head, team leader or principal as appropriate.



Applicant Information	
Contact Information	
Name	
Title/Position	
Institutional Affiliation	
Phone	
Email	
Home Address	Business/Alternate Address
If annuanista places provide an alternate address for	LIDS delivery LIDS connet deliver to LIS Boot Office
Boxes and some other addresses.	UPS delivery. UPS cannot deliver to US Post Office
Type of Applicant	
☐ Academic Historian/Graduate Student	
☐ Community Historian or Independent Researcher	
☐ Teacher (Primary/Secondary)	
☐ Other – Explain	
U.S. Citizenship Status	
☐ US Person (U.S. Citizen or Resident Alien)	
⊠ Non-Resident Alien	



Project Information		
Project Title		
Purpose of research (50 words or less)		
H		
Have you previously been awarded a Hackman Research Residency? If yes, what year? Did you complete your residency?		
complete your residency:		
How did you learn about this program?		
Whose would you guggest notice of this pregram he nested?		
Where would you suggest notice of this program be posted?		



Description of Proposed Project

Academic historians and graduate students:

Briefly describe the project that you propose to undertake at the New York State Archives. Comment on the significance of the work and its contribution to discussion of enduring/recurring public policy issues and/or interpretations of New York State history, or of the lives of New Yorkers. If appropriate, indicate how this project fits into a larger work in progress (such as a graduate thesis or dissertation, or an article or book in preparation).

Community Historians or Independent Researchers

Provide a description of the activities involved in your proposed project, including research and implementation, the final product(s), and how they will be made available to your community. If appropriate, indicate how this project fits into a larger work in progress. Explain why there is a need for such a project in your community. Describe the goals of your proposed project and how your community will benefit.

Teachers

Provide a description of the activities involved in your proposed project, including research and implementation. If appropriate, indicate how this project fits into a larger work in progress. Explain why there is a need for such a project in your community, school, and/or school district. Identify one or two New York State learning standards that you will address through your project. Describe the goals of your proposed project and how students will benefit. State the approximate number of teachers and students who will use your project products. Describe plans to evaluate your project's success, especially its effect on student learning.

success, especially its effect on student learning. Project Description: 300 words or less.		



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Previous Contact with New York State Archives	
Applicants are required to contact State Archives Researcher Services staff about their project prior to	
submission at archref@nysed.gov or (518) 474-8955. Briefly describe nature and date(s) of contact,	
as well as any previous use of related records at New York State Archives.	
as well as any previous use of related records at five front state Archives.	
Records to be used	
List by series number and title the records you plan to use at the New York State Archives. (Refer to	
the "Pre-Application Planning" section of the Larry J. Hackman Research Residency Program	
announcement. Attach additional pages as needed.) Indicate briefly what kinds of information you	
expect to derive from the records. If the records proposed are voluminous (e.g. Inmate case files,	
wills and probates), describe your sampling methodology or plan to identify pertinent individuals in	
the records within the time frame requested.	
Examples:	
15004 State Board of Elections, Campaign finance statements, 1974-1996	
I expect to identify candidates from Westchester County who received donations from financial institutions	
from 1983-1994.	
J2002 Court of Appeals, Records and briefs on appeal, 1847-1993	
I expect to find defense strategies in capital punishment cases from 1900 to 1920.	
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A0200, Comptroller's Office, Revolutionary War accounts and claims, 1775-1808	
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A0200, Comptroller's Office, Revolutionary War accounts and claims, 1775-1808	
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Access to Restricted Records

If the proposed research at the New York State Archives requires access to clinical records that are permanently restricted by New York Mental Hygiene Law sect. 33.13 (particularly records of the Office of Mental Health or Office for People with Developmental Disabilities), provide the date of your application for designation as a "qualified researcher". Contact the State Archives at archer@emysed.gov for information about applying for such designation, and for a copy of the application form. A Hackman Research Residency application will be rejected if the plan of work relies substantially on restricted clinical records and the applicant has not submitted the separate application for designation as a "qualified researcher". A Hackman grant may be made contingent upon designation as a "qualified researcher" by the responsible agency. Date of application for access to restricted records Plan of Work Discuss briefly (300 words or less) how research in the records listed will support the goals of the proposed project and if your project is part of a larger work in progress, how information from records in the New York State Archives will be linked to other sources of information (archival or published).



Publication or Dissemination Plans			
Briefly describe your plans for publ	ishing the results of your project or other plans for	or dissemination of	
the results, e.g., book, journal article, conference presentation, web resource, exhibit, curriculum packet,			
lecture, film, etc.			
	Schedule and Project Budget		
Research Schedule			
	chedule and estimated budget for research expens		
	on dates and number of days of research, please n		
	the public 9:30 AM to 4:30 PM, Monday throughts. Researchers are always advised to confirm the		
hours in advance of a visit at: www		c Research Room's	
Dates			
Start Date	End Date		
Anticipated Research Schedule			
Anticipated research schedule (desc	ribe the number of visits to the Archives you thir	nk will be necessary,	
number of days in each visit and tot	al number of days).		
Budget			
Eligible costs: travel, lodging, meal	s (only with lodging)		
		TOTAL	
BUDGET ITEM	RATE/DETAILS	TOTAL	
Transportation:	Number of round trip(s):		
☐ Air fare	Cost per trip:		
☐ Train fare	•		
☐ Bus fare			
☐ Personal Car			
-from:			
-to: Albany			
Mileage (35mi. or more one way)	miles @ \$0.54 per mile		
Tolls			
Local transportation (CDTA bus)	round trip(s) @ \$3		



Parking (next to CEC)	Number of days	@ \$10 per day	
Lodging/Meals for non-local applicants only	Number of days	@ \$175	
Other (please explain)			
	TOTAL AMOUNT	REQUESTED:	
Please identify any additional sources of funding that will support this project			

Date of Application	
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